## **VOCABULARY MATCHING**

#### Paragraph 1

- 1. overwhelmingly a. Formally forbid a person or group from doing something.
- 2. prohibit b. The fact or condition of being physically and mentally dependent to a particular substance, thing, or activity.
- 3. devices c. An organized course of action to achieve a particular goal.
- 4. campaign d. A thing made or adapted for a particular purpose, especially a piece of mechanical or electronic equipment.
- 5. addiction e. To a very great degree or with a great majority.
- 6. crisis

  f. A fact or situation that is observed to exist or happen, especially one whose cause or explanation is in question.
- 7. phenomenon g. A time of intense difficulty, trouble, or danger.

### Paragraph 2

- 8. extends h. Disturbance or problems which interrupt an event, activity, or process.
- 9. exceptions i. Causes to cover a larger area; make longer or wider.
- 10. disabilities j. Be controlled or determined by.
- 11. publicity stunt k. The problem of people using their strength or power to harm or intimidate those who are weaker.
- 12. depend I. Physical or mental conditions that limits a person's movements, senses, or activities.
- 13. disruption m. Something unusual done to attract attention from many, many people.
- 14. bullying n. People or things that are excluded from a general statement or does not follow a rule.

# **GAP FILL**

From <a href="https://breakingnewsenglish.com/1808/180804-smartphone-ban.html">https://breakingnewsenglish.com/1808/180804-smartphone-ban.html</a>

tablets from schools. Lawmakers (2)	France has voted	to (1)	smartphon	es and personal	voted
between 3 and 15 from even bringing their devices to school. The ban is (3) of a campaign to reduce addiction to electronics. It fulfills a campaign (4) made by  French President Emmanuel Macron in 2017. French Minister of Crisis  National Education Jean-Michel Blanquer also (5) part  for the ban saying devices were (6) to children's development. He called mobile devices a public health (7) and said the law protects children from the "phenomenon of screen (8) and the phenomenon of bad mobile phone use."  The new ban extends a (9) law made in 2010 that meant students could not use their devices in lessons. There are (10) to the ban for students with disabilities and for using devices in the classroom for extra-curricular stunt (11) Many lawmakers do not believe the ban is previous	tablets from	schools. Lav	wmakers (2)		harmful
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disruption and (15) Opponents of the ban say it is a backward (16) and will not lead to an increase in	\ -/ <u>-</u>				

# **SMARTPHONES SURVEY**

From https://breakingnewsenglish.com/1808/180804-smartphone-ban.html

Write five GOOD questions about smartphones in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.