

Creative Survival Story

Work together to create your story about survival on a desert island. Use the unusual items creatively!

Group Members: _____

Your Characters: (Each person writes about ONE character)

1. Character Name: _____ Who are they? Why on the boat? (1-2 simple sentences)

2. Character Name: _____ Who are they? Why on the boat? (1-2 simple sentences)

3. Character Name: _____ Who are they? Why on the boat? (1-2 simple sentences)

4. Character Name: _____ Who are they? Why on the boat? (1-2 simple sentences)

Your Boat:

- What kind of boat? (e.g., small fishing boat, big cruise ship, simple sailboat)
- Where was it traveling from and to?

The Box:

Look at the "List of Unusual Items". Choose 3-5 items for your box. Or think of your own!

Our Items:

1. _____
2. _____
3. _____
4. _____ (Optional)
5. _____ (Optional)

Your Story - Creative Uses:

How do your characters use the unusual items *creatively* to help them survive? What happens?

Write simple notes or a quick outline here:

- First, ... (Problem or situation)
- Then, ... (How they use an item creatively - Item 1)
- After that, ... (Next problem or step - Use Item 2?)
- And then, ... (Use Item 3?)
- Finally, ... (What happens at the end?)

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How will you share your story? (Circle one)

- Read our notes
- Do a simple role-play

List of Unusual Items

Choose 3-5 items from this list to put in your box. How can your characters use them in surprising ways?

1. A large, deflated rubber boat (with no pump)
2. A single, roller skate
3. A box of dry spaghetti
4. A very large magnifying glass
5. A tangled ball of string (very long)
6. A broken computer keyboard
7. A dictionary (English to a language nobody knows)
8. A bag full of different sized bottle caps
9. One large, heavy metal spoon
10. A small, empty bird cage
11. A bright red plastic bucket (with holes)
12. A collection of old newspapers (very dry)
13. A single, large, fluffy feather
14. A music box that only plays one tune
15. A long, thin piece of rubber hose

Exit Ticket Questions

Name _____

1. What part of today's lesson did you enjoy the most?
2. Was today's lesson:
(Circle one) Too Difficult / Just Right / Too Easy
3. Was the new vocabulary (resourceful, obstacle, etc.) today:
(Circle one) Too Difficult / Just Right / Too Easy ?
4. Did you feel your group worked well together?
(Yes / Mostly / Could be better)
5. Any other comments or suggestions? (Optional: English or Japanese)