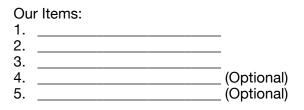
Creative Survival Story

Work together to create your story about survival on a desert island. Use the unusual items creatively!

The Box:

Look at the "List of Unusual Items". Choose 3-5 items for your box. Or think of your own!



Your Story - Creative Uses:

How do your characters use the unusual items creatively to help them survive? What happens?

Write simple notes or a quick outline here:

- First, ... (Problem or situation)
- Then, ... (How they use an item creatively Item 1)
- After that, ... (Next problem or step Use Item 2?)
- And then, ... (Use Item 3?)
- Finally, ... (What happens at the end?)

Creative Survival Story

How will you share your story? (Circle one)

- Read our notes
- Do a simple role-play

List of Unusual Items

Choose 3-5 items from this list to put in your box. How can your characters use them in surprising ways?

- 1. A large, deflated rubber boat (with no pump)
- 2. A single, roller skate
- 3. A box of dry spaghetti
- 4. A very large magnifying glass
- 5. A tangled ball of string (very long)
- 6. A broken computer keyboard
- 7. A dictionary (English to a language nobody knows)
- 8. A bag full of different sized bottle caps
- 9. One large, heavy metal spoon
- 10. A small, empty bird cage
- 11. A bright red plastic bucket (with holes)
- 12. A collection of old newspapers (very dry)
- 13. A single, large, fluffy feather
- 14. A music box that only plays one tune
- 15. A long, thin piece of rubber hose

Exit Ticket Questions

Name _____

- 1. What part of today's lesson did you enjoy the most?
- Was today's lesson: (Circle one) Too Difficult / Just Right / Too Easy
- 3. Was the new vocabulary ('resourceful', 'obstacle', etc.) today: (Circle one) Too Difficult / Just Right / Too Easy ?
- Did you feel your group worked well together? (Yes / Mostly / Could be better)
- 5. Any other comments or suggestions? (Optional: English or Japanese)